



Consistent Phoneme-Grapheme Correspondences

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| Predictable consonants: m, s, t, l; p, f, c (/k/)n; b, r, j, k; v, g (/g/)w, d; h, y, z, x | Alphabet Books: Mm, Ss, Tt, Ll, Pp, Ff, Cc, Nn, Bb, Rr, Jj, Kk, Vv, Gg, Ww, Dd, Hh, Yy, Zz, Xx |
| Predictable short vowels: /a~/, /i~/, /o~/, /u~/, /e~/ spelled with a, i, o, u, e | Alphabet Book: Aa, Ii, Oo, Uu, Ee Decodable Books: Rat, Pig, Ox, Cub, Pets |
| Long vowel sounds associated with single letters a, e, i, o, u; open syllables in one-syllable words | Decodable Books: The Cave, What, Where, Why, Who, Bike Ride, My Home, The Cute Mule |
| Consonant digraphs: sh, ch, wh, th, ng | Decodable Books: Fish, Chips and Dip, What, Where, Why, Who, Moth, I Can Hang, Spring, The Song Contest, Dave Swung |
| Two-consonant blends: qu, st, sm, sn, -st, -ft, -lp; sr, sl, cr, cl, tr, dr, etc. | Decodable Books: Sloth and Cub, Swim Test, The Red Sled, Frog in a Bog, Mom Can Help, Camp Bend |
| Three-consonant blends and blends with digraphs: squ, str,scr, thr, shr | Decodable Book: Splish, Splash |

Variable, More Challenging Phoneme-Grapheme Correspondences

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| Single consonants: /s/ = c, s; /z/ = s, z; /k/ = k, c, -ck after a short vowel; /g/ = j, g | Decodable Book: Kick It! |
| Hard and soft c and g alternation, across a larger body of words | |
| Final consonant blends with nasals: nt, nd, mp, nk | Decodable Books: I Am Thankful, The Ice Rink, Honk Honk!, Mrs. Skunk |
| VCe long vowel pattern in single-syllable words | Decodable Books: The Cave, What, Where, Why, Who, Bike Ride, My Home, The Cute Mule |
| Vowel teams for long vowel sounds, most common: ee, ea; ai, ay; oa, ow, oe; igh | Decodable Books: Dr. Lee, Beach Day, Daisy Goes to Puppy Class, What Day is Next?, Sore Throat, Snow |
| Vowel-r combinations, single syllables: er, ar, or, ir, ur | Decodable Books: At the Park, Good Morning, Farm Helpers, Surf Day |
| Digraphs ph (/f/)gh (/f/)ch (/k/ and /sh/) | |
| Trigraphs -tch (/ch/)-dge (/j/) | Decodable Book: Ketchup, Please! |
| Other vowel-r combinations: are, air, our, ore, ear, eer, ure, etc. | |

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| Diphthongs and vowels /aw/ and /oo/: oi, oy; ou, ow; au, aw; oo, u | Decodable Book: Snow |
| All jobs of y (as consonant /y/; as /iː/ on ends of one-syllable words like cry; as /eː/ on ends of multi-syllabic words like baby; as /iː/ in a few words like gym, myth) | Decodable Books: Try to Fly, A Jolly Zoo Ride |
| Silent letter combinations, Anglo-Saxon words | |
| The -ild, -ost, -old, -olt, -ind pattern | Decodable Book: The Wild Forest |
| Irregular spellings of high-frequency words | |
| Closed: short vowel ending with consonant | Decodable Books: Rat, Pig, Ox, Cub, Pets |
| Open: long vowel, no consonant ending | |
| Vowel-consonant-e (VCe)long vowel sound | Decodable Books: The Cave, What, Where, Why, Who, Bike Ride, My Home, The Cute Mule |
| Vowel-r combinations | Decodable Books: At the Park, Good Morning, Farm Helpers, Surf Day |
| Vowel teams: long, short, and diphthong vowels | Decodable Books: Daisy Goes to Puppy Class, What Day is Next?, Dr. Lee, Beach Day, Sore Throat |
| Consonant-le (Cle)final syllables | |
| Multisyllabic word construction and division principles: VC/CV,V/CV, VC/V, CV/VC" | Decodable Books: Dr. Bobbin, Mr. Maxwell, Pancakes |
| Oddities and schwa | |
| Orthographic Rules and Generalizations | |
| No word ends in v or j | |
| Floss rule (f, l, s doubling) | Decodable Book: A Big Mess |
| Consonant doubling rule for suffix addition | |
| Drop silent e for suffix addition | |

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| Change y to i for suffix addition | |
| Other Aspects of Orthography | |
| Homophones | |
| Contractions with am, is, has, not | |
| Contractions with have, would, will | |
| Possessives and plurals | Decodable Book: Chips and Dip, Pancakes, Farm Helpers |
| Basic Morphology (Anglo-Saxon and Latin) | |
| Compounds | |
| Inflectional suffixes: inflectional suffix on single-syllable base words with no spelling change (e.g., help, helps, helped, I Can Help) | Decodable Book: The Best Teacher |
| Inflectional suffixes: inflectional suffix on single-syllable base words with spelling change | |
| Irregular past tense and plurals | |
| Common prefixes un-, dis-, in-, re-, pre-, mis-, non-, ex | |
| Less common prefixes fore-, pro-, intra-, inter-, trans-, non-, over-, sub-, super-, semi-, anti-, mid-, ex-, post | |
| Common derivational suffixes -y, -ly, -ful, -ment, -hood, -less, -ness, -er, -or, -en | Decodable Book: I Am Thankful |
| Common Latin roots: port, form, ject, spect, dict, tend, fer | |